

## FROM THE PRINCIPAL

Wanjoo / welcome to the newsletter for Week 7 of Term 3.

### STUDENTS COMING TO SCHOOL LATE

We have an increasing number of students coming to school late, especially over the winter months. Classes commence at 8:50am, so students coming after that time risk missing valuable instructional time. Coming to school late once or twice a week develops a habit of this becoming more regular.

It is vital that all students develop good attendance patterns in school as this helps both with learning and developing skills that will be essential as they become older. Coming in 10 minutes late each date equates to a full lesson over the course of a week, nearly two days of lost learning over the course of a term and eight days of learning (or nearly two weeks) over the course of the year.

If you are struggling, speak to your child's teacher or a member of the school Leadership Team, who may be able to suggest strategies to assist.

### LOCAL AREA MEETING

This week we had the opportunity to participate in a meeting with representatives from our school parent body, Town of Victoria Park, Department of Transport, Main Roads and Your Move looking at traffic flow and safe crossings for children and their families. The idea was to look at some of the intersections where students cross near the school that were deemed most concerning and barriers to effective active transport options.

During the meeting a number of strategies were discussed and it is hoped that this will lead to some practical strategies being implemented over time. As strategies come to light, I will ensure that I keep the community informed.

Ultimately, this is a positive step forward for the local community with all of these groups working together with the same goal of improved safety whilst

encouraging more active ways to get to and from school.

### SCHOOL REFUSAL

From time to time, some children experience the feeling of not wanting to come to school for a range of reasons. If your child is experiencing school refusal, you can support your child by:

- finding a time when you both seem calm, then ask your child about their concerns and worries about school. These issues can start to be addressed if they are known. Sometimes it can help to ask direct questions:
  - ◇ are you being bullied?
  - ◇ are you struggling with the school work?
  - ◇ are you having issues with the teachers?
  - ◇ is something else bothering you?
- exploring different ways your child can try to [manage their worries](#). Focus on their strengths and ways to positively engage in day-to-day activities
- creating a plan together that explores ways to manage the beginning of the school day, school term, school year, social situations or school work, depending on what is troubling your child
- speaking to the school and developing a collaborative plan. A clear and well understood plan between a child, parents or carers and the school can be a useful tool in addressing school refusal
- considering if your child may benefit from professional support to assist them with strategies and to better understand the underlying reasons for their school refusal.

Taken from [headspace.org.au](http://headspace.org.au)

Have a great fortnight everyone!

Rick Walters

## UPCOMING EVENTS / IMPORTANT DATES

<b>Tue 3 Sept</b>	Athletics Carnival	<b>Tue 10 Sept</b>	Massed Choir Rehearsal
<b>Wed 4 Sept</b>	Be You Meeting 4.30pm	<b>Wed 11 Sept</b>	Edu Dance Concert & Open Night
<b>Tue 10 Sept</b>	Senior Assembly Room 1	<b>Thu 12 Sept</b>	Interschool Sprints & Games
<b>Tue 10 Sept</b>	Interschool Jumps & Throws	<b>Fri 13 Sept</b>	Newsletter

## What is Positive Behaviour Support (PBS)?



Positive Behaviour Support or PBS is a term you may or may not have heard being used around school. But what does it mean and how is it used? PBS stands for Positive Behaviour Support and is an operational framework that aims to improve student academic and behaviour outcomes by ensuring all students have access to the most effective and accurately implemented instructional and behavioural practices and interventions possible.

PBS focuses on teaching and reinforcing positive behaviours, addressing challenging behaviours in a proactive way, and creating a positive school environment. It involves:

- **Teaching positive behaviours:** Lathlain students come from a diverse range of backgrounds, which means their understandings of school-appropriate behaviour is also diverse. We can't expect students to automatically know how to behave. Therefore, it is essential that students are explicitly taught behaviours that help them to make better choices. Each fortnight there is a new behaviour expectation (called a behaviour focus) that explicitly teaches students a range of behaviours and makes these expectations clear to all. Similar to how we approach reading or maths difficulties as skill deficits, we believe that expected behaviours are also a skill that needs to be taught. Our behaviour focuses are based on our CARE values and can be found on our whole school [Behaviour Matrix](#).
- **Providing positive reinforcement:** We reward positive behaviours to encourage their repetition. Positive reinforcement is rewarded through praise, class rewards, mascot classroom visits, CARE cards and whole school rewards. CARE Cards are counted each week, with progress tracked and the data being used to assess areas of growth, areas needing additional support, to keep track of whole school rewards and to guide behaviour focuses.



Our school values, defined by the community, guide the behaviour of everyone in our school; staff, students, parents and community members. This is achieved by developing proactive systems to define, teach and support appropriate student behaviour. At Lathlain we focus on our 4 core values of Care, Attitude, Respect and Excellence.



### Community

Be caring  
Be safe



### Attitude

Be positive  
Be resilient



### Respect

Be kind  
Be inclusive



### Excellence

Be your best  
Be responsible

## OTHER SCHOOL COMMUNITY NEWS

**Congratulations to the following Maths Challenge Champions:**

### Year 3

Abby H  
Taerin J  
Taji M  
Deoak C  
Leo M  
Shreya P

### Year 4

Charles T  
Hugo P  
Umar M  
Ana T  
Emily D

### Year 5

Makai W  
Heidi D  
Cathyna H  
Emily S  
Carter B  
Armaan N

### Year 6

Ryan L  
James L  
Viet D  
Ben Y  
Eva D  
Jensen B  
Jack C



Room	Honour Certificate Winner	Room	Honour Certificate Winner
1	Tomas R	14	Toby W
2	Zayd A	15	Matthew P
3	Mila R	16	Finn W
11	Sashreek M	19	Jack E
12	Ernie S	20	Patrick M
13	Chevelle B		

Room	Student of the Month	Room	Student of the Month
1	Gemma R	14	Abi N
2	Davood A	15	Emily S
3	Ella E	16	Leon S
11	Miller P	19	Eddie D
12	Chloe T	20	Lawson H
13	Reed E		

Room	Community Value Winner	Room	Community Value Winner
1	Simran I	14	Fleur B
2	Shreya P	15	Cathyna H
3	Isaac A	16	Harper A
11	Evelyn T	19	Ella B
12	Ana T	20	Patrick D
13	Abby H		



On Tuesday 20<sup>th</sup> August Room 7 & 8 took part in the annual **Book Week Parade**.  
 With the theme '**Reading is Magic**' our students got **VERY** creative and brought their favourite story book characters to life.  
 From fairies > sports players > superheros > animals & even mouldy bananas...

**WE HAD THEM ALL!**



The Rainbow Fairies

Ninja Kid by Ahn

Weirdo by Ahn Do

Now you can check out some of the books we have been reading!!

The Day the Banana went bad

Where's Spidey

Messi Rules

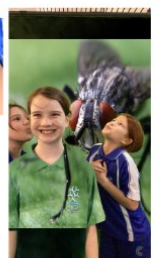




# SCIENCE WEEK FUN!

During week 5 we had a lot of fun exploring the Science week theme of: **Surviving Species!**

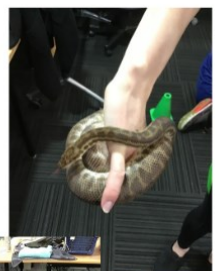
**JUST SOME OF THE LEARNING STATIONS THE STUDENTS EXPLORED!**



The students exploring Chemical Science reactions



## THE CRITTERS UP CLOSE INCURSION WAS A HIGHLIGHT!



A big THANKYOU! to our Year 6 VIP's that assisted Ms Brown during the week: Jack C, Lenny D (who was always behind the camera), Oscar W, James L and the other year 6's that helped throughout the week.







# Woohoo!

## Holiday camps on sale now!



**Roblox  
Legends**

**Minecraft  
Engineers**

**PLUS** YouTube Creators • Coding • DJ • Animation • Design • Robotics  
• AI Camp • Drones • Little Coders • Get Crafty • Curious Minds

Book now at [codecamp.com.au/flyer](https://codecamp.com.au/flyer)

**SAVE \$25**

Use coupon code  
**FLYER25** at checkout



# GET CRAFTY

It's a two-day craft-a-thon!



Croche, Knitting & Macrame



Illustrate a Graphic Novel!



Build a Mini-house

Get Crafty school holiday program offers a screen-free escape into the world of craft for kids. Kids can unplug, gather their friends and discover the joy of hands-on creation while fostering their imagination and fine motor skills.

Book now at [codecamp.com.au/crafty](https://codecamp.com.au/crafty)

**SAVE \$25**

Use coupon code  
**CRAFTY-25**  
at checkout



**Carlisle Rivervale Little Athletics Club**  
invite you to join us for a **FREE** trial.



For more information, please contact - [crlacregistrar@outlook.com](mailto:crlacregistrar@outlook.com)

Training

Where: Carlisle Primary School

When: Tuesdays & Thursdays 4:30pm-6:00pm

Commencing Tuesday 10/09/2024

Competition

Where: Gerry Archer Athletics Track

When: Saturdays 8:00am-12:00pm

Commencing Saturday 05/10/2024

