

FROM THE PRINCIPAL

Kaya wanjoo, hello and welcome to the latest edition of the school newsletter for Term 2.

ACROD PARKING BAYS

These should only be used by those that have an official ACROD badge, which must be displayed when using the parking bays. We have a number of students who need access to these spaces and when others park in them, it doesn't allow them access. Please be considerate and do not park in these bays if you do not have an ACROD badge.

SWIMMING LESSONS

I had the opportunity to visit swimming lessons earlier this week to see how the lessons were progressing. It was wonderful to speak with the supervisor and to hear that our students are lovely and well behaved. The venue is great in that all students are able to participate in the inside pool. With the weather cooling this has been important.

I look forward to being able to visit the lessons when the rest of the school commence attending next week.

NEW PICNIC TABLES AND BENCHES

We now have in place the next phase of our benches and tables for students to be able to sit at to eat. We now have a row of picnic tables on the verandah outside of the Year One classrooms. Every student from Rooms 7, 8, 9, 10 and 18 now have a table to sit at during recess and lunch.

We have also been able to put more freestanding benches around the verandah surrounding the quadrangle.

This has been possible through the generous donation and support of the P&C Association, from funds raised. In addition, the school has put some funds towards this project also.

Our intention is to expand this with more freestanding benches around the verandahs and picnic tables for the Pre-Primary classes in 2025. This will mean that

the majority of students will then have somewhere off the ground to sit and eat during break times.

BE YOU

In the last newsletter, I shared some information about the Be You program at Lathlain Primary School. We are seeking more parents that are interested in being a part of this important program through our Be You Action Team.

Meetings are held twice a term on a Wednesday afternoon at 4:30pm in the school library. If you are interested in being involved, please contact either Alessia Robinson, our Be You coordinator, or Annette Miller Deputy Principal.

ROAD CROSSINGS

I have been contacted by a few parents asking about a crossing for Roberts Road near the Kindergarten. We have not been successful in the past, however will again be working towards an application for this to be put in place.

The first step is undertaking a survey of the proposed location of the crossing, to do a vehicle and pedestrian count. We will notify families of the dates of these surveys so that we can get an accurate picture.

Can I also remind everyone that you should be using the crossing outside the main school site on Howick Street, and not crossing in front of the Admin building between cars. The crosswalk is there for your safety and we need to set a positive example for the children.

Recently, I have seen a number of people call their children across the road through the kiss and drop which is not safe and is going to lead to someone getting seriously hurt.

Have a great fortnight everyone!

Rick Walters

UPCOMING EVENTS / IMPORTANT DATES

Mon 17 June	Block 2 Swimming commences	Tue 16 July	Students commence Term 3
Thur 20 June	Winter Carnival	Wed 17 July	Edu Dance commences
Fri 28 June	Last Day of Term 2	Fri 19 July	NAIDOC Assembly
Mon 15 July	School Development Day— Students do not attend	Fri 19 July	Newsletter

Helping Your Child Learn to Read

Ideas for parents of children aged 5-8 years



Helping your child to work out tricky words

Learning to read is hard - recognising the letters and identifying the sounds the letters make can be tricky. There are also 'sight words' where the sound rules don't apply.

Give them time



Give your child time to decode sounds and work out tricky words themselves, because children can often self-correct if given the time. They read more slowly than we do and need the time to work it out.

Prompt using hints



Let them persist a little, then prompt with a hint about the sounds within the word, like "What is the first sound in that word?" or "Let's put those sounds together to try and work out the word?"

Use context clues where possible "Look at the picture. What can you see in the picture that might start with that letter?"

If these prompts are not effective, you can simply say, "The word is...".

Encourage self correction



If it doesn't make sense, ask 'Hmm, did that sound right?' Re-read the start of the sentence with them and have them try again.

Reading is about making meaning, not just reading the words in isolation.

Encourage your child to review as they read. "What do you think this word might mean? Can you think of another word that means the same thing?"

Praise and encourage



An important aspect of learning to read is praising children's repeated attempts.

Use specific praise when you can: "Well done on re-reading that sentence, you worked out that word by yourself."

Even if you have to give your child help, give general praise and encouragement: "You are trying really hard, well done." or "I like that you keep trying even though it can be tricky."

Book Chat

Discussing the content and meaning of books is an important part of reading. Engage your child in discussions before, during, and after reading. Encourage them to share their thoughts and ask questions.

Guiding Questions: Before Reading

- "Look at the cover. What do you think this book might be about?"
- "How does the place the book is set in make you feel?"
- "How would you describe the character at the beginning of the story?"
- "What is happening in the pictures?"
- "What do you think is going to happen next?"

Guiding Questions: After Reading

- "Why might a character have done this? What would you do in the same situation?"
- "Who was your favourite character in the story? Why did you like that character?"
- "What was your favourite part of the book?"
- "Can you try to retell the story to me in your own words?"

Guiding Questions: During Reading

OTHER SCHOOL COMMUNITY NEWS

Swimming Lessons:

Block One of In term swimming lessons conclude today. Block Two lessons commence next week:

Block 2: Monday 17 June to Thursday 27 June

Rooms: 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 16, 18, 21, 22, 23

Thank you.



TheirCare School Holiday Program:

For information regarding TheirCare July School Holiday program, please follow the link [here](#)



Enrolment Information:

You need to apply to enrol your children at school for 2025 if they are:

- starting Kindergarten – 4 years old by 30 June 2025
- starting Pre-primary, the first year of compulsory school – 5 years old by 30 June 2025
- starting Year 7, the first year of secondary school
- changing schools.
- New to Western Australia

Enrolments are now open, application forms are available on the [school website](#) or from the school office.

Please return your application by Friday 19 July 2024.

To check the year your child will commence school, please follow the link below:

[Enrol at a Western Australian school - Department of Education](#)

Children currently in Kindy:

Applications for Pre-Primary were **due by Friday 24 May**. If you have not yet returned the Application form, along with proof of address, please do so asap.

Thank you.

Edu-Dance Term 3 - Pre-primary to Year 6:

Our students have an opportunity to engage in an energetic dance program during Term 3. This program fulfils the requirements of the WA Curriculum of The Arts for Dance for students. Below are the key components of the curriculum in which students will engage.

- Use of stimuli to explore movement ideas to create simple dance sequences
- Exploration of, and experimentation with, two (2) elements of dance

- Body:
 - body awareness (awareness of body in space in relation to objects)
 - body zones (whole body movements)
 - body bases (feet)

- Space:
 - levels (low, medium, high)
 - direction (forward, backward, angular)
 - personal space
 - shape (straight, curved)

to create dance sequences

- Locomotor (walking, skipping, running) and non-locomotor movements (twisting, bending, turning, swaying) to develop body control and coordination
- Safe dance practices, including being aware of personal space
- Performance skills (facing the audience) when presenting dance



The sessions are specialised and run by fully qualified Edu-Dance instructors. Each class has a 30min session once per week for 9 weeks. The total cost to students this year is **\$39**.

Lessons will be held on Mondays, Wednesdays and Fridays throughout **Term 3**.

Please follow the link [here](#) to complete the permission form.

Payment and permission are due by **Thursday 27 June**.

School Photos:

There is still time to order School Photos.

Simply go to the Kapture website and enter the school code.

Thank you.

A yellow advertisement for school photos. In the top left, a black circle contains the text 'SCHOOL CODE 8EEYMR'. In the top right is the Lathlain Primary School logo, a stylized tree with the motto 'SEEK - STRIVE - LEARN' below it. The main text reads 'It's not too late!' in a white script font, followed by 'YOU CAN STILL ORDER SCHOOL PHOTOS' in large, bold, black capital letters. At the bottom left is an image of a silver camera. At the bottom right, the text 'ORDER NOW!' is written in white, with a white arrow pointing to the Kapture logo, a stylized 'K' in a square. The website 'kapture.com.au' is written in orange at the bottom left.

Room 14 – Assembly

Charlie & The Chocolate Factory



We are reading "Charlie and The Chocolate Factory" by Roald Dahl, as our class novel. We created a script, costumes and props and performed a play for our assembly. It was so much fun!!



"It's not the chocolate that matters, it's the people you share it with" – Roald Dahl



COMMUNITY GROUP NEWS

Perth Goju Karate: Teaches karate classes in your local area.

A special offer for the school's students - 4 WEEKS FREE beginners karate lessons!

Classes are held after school and are a great way for children of all ages to learn self-defense in a fun and safe environment.

We also teach classes for teens and adults and they are fantastic for fitness, wellbeing and of course, self-defense.

Classes continue over the school holidays (with a short break over the Christmas period) which makes it perfect for the kids who are looking to try something on the holidays.

Karate has many benefits which include confidence, respect, discipline and fitness.

Call now to take advantage of this 4 week trial.

Sensei Johnny Moran - 0402 830 402

Facebook pages – perth goju karate

Instagram – perthgojukarate

Google – www.perthgojukarate.wordpress.com



PERTH GOJU KARATE

Perth District Auskick and Superkick Holiday Programs:

Dates: Monday 1 July/Tuesday 2 July

Ages: Auskick Program (5-7yrs)

Superkick Program (8-12yrs)

Pricing: \$50 per participant (participants will also receive a football)

Location: Ernest Johnson Reserve

Time: 9am-12pm on both days

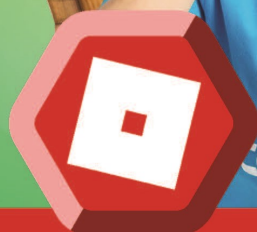
Links to register: Auskick Program - <https://www.playhq.com/afl/register/6677bf>

Superkick Program - <https://www.playhq.com/afl/register/6b3944>





School holiday camps on sale now!



**Roblox
Legends**



**Minecraft
Engineers**

PLUS YouTube Creators • Coding • DJ • Animation • Design • Robotics
• AI Camp • Drones • Little Coders: Trolls Edition • Curious Minds

Book now at codecamp.com.au/flyer

SAVE \$25

Use coupon code
SCHOOL25 at checkout



TERM 3 2024

EDU-SING AFTER SCHOOL



Boys or girls,
shy or confident,
singers or non-singers:
they all love Edu-Sing!

If your child doesn't love our
program, you can withdraw them
and we'll refund you for the
remainder of the term.

edu-sing.com



edu-sing.com



info@edu-sing.com



[EduSingAustralia](https://www.facebook.com/EduSingAustralia)



[edu_sing_australia](https://www.instagram.com/edu_sing_australia)

NEW

TERM 3

LATHLAIN PS

EDU-SING AFTER SCHOOL

*Afternoon tea
provided!*

We love singing. We love fun. We love to learn.

Join us for Edu-Sing's 'After School' program, a dynamic after-school activity designed for boys and girls in PP to Year 3. Immerse yourself in the world of voice as we embark on an exciting journey of song discovery and vocal exploration. Our engaging sessions promise laughter, learning, and the sheer joy of making music together. Don't miss out on this opportunity to nurture your child's love for music while having a blast!

When

Wednesdays Term 3
After school till 4:15pm
Starting week 1 (17/07/2024)

Who

Boys & Girls
PP to Year 3

Where

Lathlain Music Room
*Students go to Music Room after school
Parent/guardian pick up at 4:15pm*

Bring

Water bottle
(Afternoon tea provided)

Register

edu-sing.com

Limited spaces available - register now!



edu-sing.com



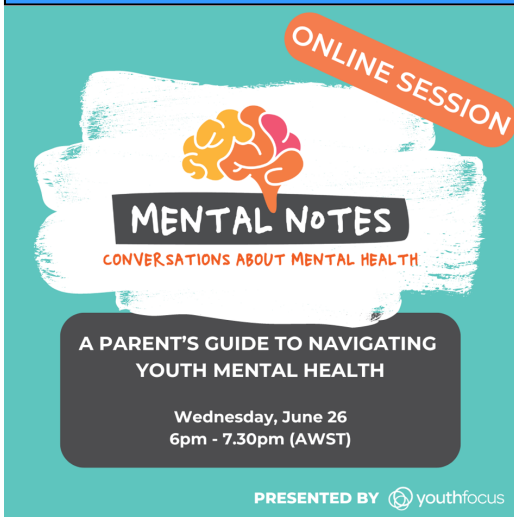
info@edu-sing.com



[EduSingAustralia](https://www.facebook.com/EduSingAustralia)



[edu_sing_australia](https://www.instagram.com/edu_sing_australia)



Are you ready to make a positive impact on your child's mental health? Join us for "Mental Notes: A Parent's Guide to Navigating Youth Mental Health," an engaging and insightful online event designed to equip you with the tools and knowledge to support your child's mental well-being.

[REGISTER HERE!](#)

Why Attend?

In today's fast-paced world, young people face a myriad of challenges that can impact their mental health. As parents, it's crucial to stay informed and proactive. This event will provide you with the essential insights and practical strategies to help you recognise, understand, and address mental health issues in your children.

What to Expect:

- **Inspiring Discussions:** Dive into the importance of mental health, especially for young people, and why it should be a top priority for every parent.
- **Recognising the Signs:** Learn how to identify the signs of good and not-so-good mental health. Understand the early warning signals that your child may be struggling and know when to take action.
- **Building Confidence:** Gain the confidence to support your child's mental health journey. Discover effective communication techniques and strategies to create an open and trusting environment at home.
- **Community Support:** Explore the various mental health supports available in your community. Learn how to access these resources and build a network of support for your family.
- **Interactive Q&A:** Participate in a live Q&A session where you can ask questions and get ideas on how to support your child's mental health.

Highlights:

- **Empowerment:** Leave the session feeling empowered to make a difference in your child's life.
- **Connection:** Connect with other parents who share similar concerns and experiences.
- **Resources:** Receive valuable resources and actionable steps to support your child's mental well-being.

About Presenter:

Brodie Mack is an engaging and experienced Positive Education and Rites of Passage facilitator, and is passionate about improving mental health around the country, by encouraging people to be the best versions of themselves. He has spent the last decade immersing himself in the world of Mental Health and Wellbeing, delivering workshops, camps and presentations to parents, teachers and young people across WA from Christmas Island to Albany, as well as programmes on the East Coast in Sydney and Byron Bay.