

FROM THE PRINCIPAL

Wanjoo / welcome to the latest edition of the school newsletter for this term.

DROP-OFF TIMES

We are seeing a growing number of students being dropped off far too early in the mornings. Our gates do not open until 8am and yet some are being dropped off at school before this time. Classrooms do not open until 8:40am. Students arriving before 8:40 must be seated outside their classroom until the room is opened for the day.

Before school care is available through TheirCare at a cost to families that may need an early drop-off. No student should be dropped at school prior to 8am, unless attending TheirCare.

PREMIER'S READING CHALLENGE

The 2024 Premier's Reading Challenge has now started and runs until 6 September 2024. We already have over 50 students registered, but it is not too late for others to register. Remember there are prizes that may be won along the way.

This is a great way to encourage a love of reading and look to improve your child's reading skills.

AFTER SCHOOL CLUBS

It is very important that if your child is participating in an after school club that they are collected promptly at the finishing time. This is for school run and external clubs that operate on the school premises. Please be considerate of the fact that staff are giving their own time to ensure these clubs can happen.

OLD ADMINISTRATION AREA

We have noticed that since the gate was placed near Room 18, some families are using the old admin area as a thoroughfare for drop-off and pick-up. This is a Staff Only area as we often have people working in this space. Please use the normal access points for rooms around the quadrangle and avoid going through this space.

EXPLORING MATHS TOGETHER AT HOME

There are many fun ways to explore maths together at home. You might want to try:

1. Maths at meal times - getting involved in food prep, cooking and serving can help practise maths skills like counting, measuring and using ratios.
2. Talk about the weather - this is a great way to see how maths describes what is going on around us.
3. On a walk - count cars, birds or dogs they spot. Estimate the steps the walk might take or how far you might be walking.
4. Playing sports / games - passing a ball and counting how many times you catch it before it is dropped; card games and board games often include counting or comparing
5. Maths during story time - practise using positional language such as behind, next to; count objects in pictures; or talk about shapes, colours or numbers.

Have a great fortnight everyone!

Rick Walters

UPCOMING EVENTS / IMPORTANT DATES

Tue 21 May	Senior Assembly Room 14	Tue 28 May	Junior Assembly Room 6 & Junior Choir
Thur 23 May	Year 3 excursion CREEC	Fri 31 May	School Development Day Students do not attend
Fri 24 May	Years 3-6 Cross Country	Fri 31 May	Newsletter
Mon 27 May	P & C Meeting 7.30pm	Mon 3 June	WA Day Public Holiday

Early Intervention

What is it?

Early intervention is about giving children with learning problems, developmental issues, wellbeing concerns or a disability and their families, supports to enable the child to have the best possible start in life.

Early intervention helps children develop the key foundational skills they need to learn and thrive within their environment. It helps set children up for school and provides them with many more learning and social opportunities. Early intervention is reliant on collaborative working across services.

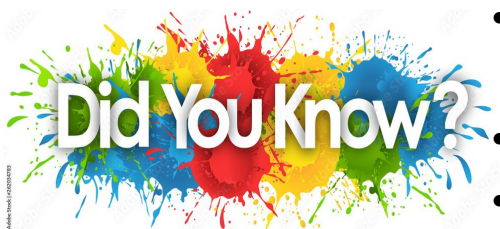
What does the intervention look like?

As it is important to identify which areas a child requires support in, to assist in their development, parents will be invited to a case meeting so the school can gather a history of a child's development, concerns seen at school are discussed and recommendations to be actioned. School staff can assist parents with the referral process to access intervention. Parents can also initiate a referral process and inform the school of any recommendations that may be implemented in the school day. This could be in the form of;

- Occupational therapy
- Behaviour training
- Tutoring (outside of school)
- Speech therapy
- Social skills
- School psychology services
- Specialist medical practitioners eg psychologist, psychiatrist, paediatrician, neurologist, ophthalmologist
- School based intervention eg 1-1, small group work. Minilit, multilit, curriculum adjustment.
- School based Health and wellbeing support
- English as a n additional language or dialect support

Why is it IMPORTANT?

- Prevents problems from occurring or getting worse
- Fosters personal strengths and skills that prepare a child for adult life
- Reduces the amount of support a person needs during their lifetime
- Relieves the pressure on public services
- Builds communities that are more resilient and supportive places for children and young people to grow up
- Helps children and young people to develop the skills they need to live happy, healthy and successful lives
- Improves the quality of children's home lives and family relationships
- Increases educational attainment
 - The best outcomes are achieved when a child is 0—5 years of age.
 - The developmental and learning gaps grow larger with the delay of intervention.
 - Services prioritise younger children, so wait times are often less.
 - Problems can get worse without intervention.
 - 235 626 children under the age of 14 are currently receiving intervention through NDIS (Reference: NDIS Quarterly Report).



CELEBRATING STUDENTS

Room	Honour Certificate Winner	Room	Honour Certificate Winner
		9	Finn S Hayden A
4	Eyas A Amelia M	10	Aidan G Josie M
5	Julia G Hannah D	18	Georgia T Avery C
6	Rosalie T Evan M	21	Anna W Magnus M
7	Harris T Grace C	22	Gibson B Sachleen K
8	Tehan S Alex L	23	Emerald A Lucy W

Room	Student of the Month	Room	Student of the Month
3	Jessica B	9	Joy J
4	Munro P	10	Georgina H
5	Vera S	18	Audrey K
6	Julian D	21	Elijah H
7	Tiago B		
8	Luke E	23	Grace D

Room	Respect Value Winner	Room	Respect Value Winner
3	Samuel C	9	Avena P
4	Grace W	10	Eva T
5	Kylan W	18	Kei S
6	Olivia W	21	Oscar L
7	Alba W	22	Akshata G
8	Thomas R	23	Jack L

Swimming Lessons:

In term swimming lessons will be taking place in Term 2 in two blocks of 2 weeks:

Block 1: Tuesday 4 June to Friday 14 June

Rooms: 1, 11, 14, 15, 19, 20

Block 2: Monday 17 June to Thursday 27 June

Rooms: 2, 3, 4, 5, 6, 7, 8, 9, 10, 12, 13, 16, 18, 21, 22, 23



Block 1 notes have been sent home this week. If your child had credit on their account, this has been used to reduce the fee for swimming. **Please pay the amount shown on Page 2— Swimming Enrolment Form.**

Once we have final confirmation from the Education Department, Block 2 notes will be sent home.

Please return the form and make payment as soon as possible.

Thank you.

OTHER SCHOOL COMMUNITY NEWS

Enrolment Information:

You need to apply to enrol your children at school for 2025 if they are:

- starting Kindergarten – 4 years old by 30 June 2025
- starting Pre-primary, the first year of compulsory school – 5 years old by 30 June 2025
- starting Year 7, the first year of secondary school
- changing schools.
- New to Western Australia

Enrolments are now open, application forms are available on the [school website](#) or from the school office.

Please return your application by Friday 19 July 2024.

To check the year your child will commence school, please follow the link below:

[Enrol at a Western Australian school - Department of Education](#)

Children currently in Kindy:

A letter with information about the enrolment requirements, along with an application form for Pre-Primary 2025, will be sent home to all current Kindy students in Week 2 of this term.

Lost Property:

We have a collection of unclaimed items in the school office.

If any of the items pictured belong to you, please come to the office to collect.

There is also some clothing, hats and drink bottles in the Lost Property area just past Room 6. Please check the rack if your child has misplaced any of their possessions.

Thank you.



WA Student Assistance Payment Reminder:

The *WA Student Assistance Payment* helps parents and carers with cost-of-living pressures. Claims are now open. All claims must be received by Friday 28 June 2024.

The WA Student Assistance Payment helps parents and carers with the cost-of-living pressures associated with sending their children to school.

The program is now open, with payments available through the ServiceWA app.

All Western Australian school students in Kindergarten to Year 12, with a valid WA student number, are eligible for this cost-of-living payment.

You can claim \$250 for each secondary student and \$150 for students attending primary school or Kindergarten.

To claim the payments, parents and carers are encouraged to set up a ServiceWA account. More information is available at wa.gov.au/servicewaapp

All claims must be received by Friday 28 June 2024.

Eligibility:

Eligible students must be enrolled in Kindergarten to Year 12 at a Western Australian public school, non-government school or registered for home education and have a valid WA student number (WASN).

How to claim:

Submit your claim through ServiceWA.

For support and general information about ServiceWA, including assistance to download the app and set up your Digital Identity, visit wa.gov.au/servicewaapp

Apple Store: <https://apps.apple.com/au/app/servicewa/id1599181775>

Google Play: <https://play.google.com/store/apps/details?id=au.gov.wa.digital.service.mobile.servicewa.citizen>

Alternatively, you can call the ServiceWA App Support Team 24/7 on 13 33 WA (13 33 92) or

email support@digital.wa.gov.au

What you need:

1. The WA student number (WASN) for each student. This 8-digit number is sometimes called a SCSA or student number. This number can be found on school reports, including previous NAPLAN results. It may also be on a secondary student's SmartRider.
2. The name at time of enrolment, date of birth, school name, and year level of each student you are claiming for.
3. The bank account details where the payment will be deposited.

Check all claim information carefully before submitting. Once submitted claims cannot be altered and will be declined if incorrect information is provided. If a claim is declined a new claim will need to be submitted.

Other help:

Read more about [eligibility and claiming](#) or read the [questions and support](#) information. If you would like to speak with someone about your eligibility or how to claim call 1800 882 345 for support between 8:00 am and 5:00 pm, Monday to Friday.



Aussie Roos Inline Hockey:

Kayleb is in Year 4 at Lathlain Primary School.



Kayleb is only 9 years old and has been selected to represent Australia under 11 Aussie Roos Inline Hockey



Kayleb is the only WA player to be selected for the Aussie Roos heading to compete in St.Peters Missouri USA this July at State Wars 20th Anniversary with over 350 teams entering and 12 Countries



Australian Sports Foundation Link for Tax Deductible Donations



Gofundme link

OLD TENNIS BALLS WANTED !!!



I am always looking for ways to improve the art room. My latest idea has been to put old tennis balls on the bottom of all the chair legs to reduce the noise.

I am on the hunt for LOTS more tennis balls. So far I have been able to do 6 chairs, 24 (96 tennis balls) to go!

Art Room News

Thank you to all those students and families who have donated gum nuts! I have had more donations and I think we now have enough for my school wide project. More info about that in coming weeks.

What the Artists have been up to:

Year 1's have been painting yummy ice creams. Learning how to use acrylic paint and simple shapes whilst showing and sharing favourite ice cream flavours.

Year 2's have been using acrylic paint to create ladybug paintings that have a foreground, middle ground and background. Using different sized brushes based on what they are painting and brush strokes to show the texture of the leaf.

Year 3's have begun finishing their Ryan Connors inspired cat portrait. This artwork taught the students how to mix tints and shades of colours. And paint "implied" texture whilst developing their painting skills.

Year 4's have finished their Wayne Thiebaud inspired oil pastel artworks. Next up, students will begin to construct cake slice forms. Which we will cover in paper mâché and paint in coming weeks.

Year 5's have painted a value Ice Cream stack. Mixing white to lighten colours and create tones. And black to darken colours to create shades. Next we will begin focusing on the element of texture whilst sculpting clay monsters.

Year 6's have completed their "implied" and "real" texture fish artworks. Students are now working a clay tic tac toe project. Working with the element of form to sculpt and attaching clay pieces using the score, slip, stick, smooth method.

Warm regards,

Morgan Davies

YEAR 1



YEAR 2



YEAR 3



YEAR 4



YEAR 5



YEAR 6





234.50 for 3 days! Offer ends June 9!

PROGRAM INCLUDES

- 01** 9-3pm each day
- 02** AFL, Soccer, Volleyball and Basketball on offer
- 03** Suitable for all ages and skill levels
- 04** Guest appearances at selected programs



THREE DAY SCHOOL HOLIDAY SPORTS CAMP!



LOCATIONS

- All Saints' College, Bull Creek - 2, 3, 4 July 2024
- Melville Hockey Club, Kardinya - 10, 11, 12 July 2024



It was overall very positive and the kids made great connections with coaching staff and other participants

Contact Us:
1300 914 368

admin@australiansportscamps.com.au

More Information:

australiansportscamps.com.au

📍 Centenary Park, Belmont

COME AND HAVE A GO!

PERTH IRISH RUGBY CLUB JUNIORS PROGRAM

TEAMS ACROSS

- Under 6 to Under 10

WELCOMING

- All genders
- All abilities
- All nationalities

BENEFITS

- Learn new skills
- Improved fitness
- Make new friends
- Work as a team
- Be part of a community
- Join a welcoming club
- Help grow junior rugby

STAY IN  /perthirishrhc

THE LOOP:  @perthirishrhc

Contact Mel on 0414 495 823 for further details!

