

FROM THE PRINCIPAL

Kaya / Welcome to the last edition of the school newsletter for Term 1.

In this edition of the newsletter, I thought that I would focus attention on some of the ways we, at Lathlain PS, are working towards promoting a positive and healthier school community.

POSITIVE BEHAVIOUR SUPPORT (PBS)

As a PBS school, we do a lot of work on ensuring that our core values of Community, Attitude, Respect and Excellence are embedded in the behaviours we want to see across our school community. I encourage everyone to take the time to review these values by refocusing on the Behaviour Matrix displayed on our website. Each fortnight, we focus on a behaviour from this matrix, undertaking some explicit learning around it.

Through our PBS focus, we aim to create a positive learning environment for all across our school community.

BE YOU



Lathlain Primary School is lucky to have in place a Be You Action Group, chaired by Alessia Robinson, that consists of staff and parents. The focus of this group is to promote positive health and wellbeing across our school community. A particular focus has been on developing positive mental health in our students.

Combined with the PBS program, Be You aims to ensure that we have a healthy and positive school community, where optimal learning can occur.

I encourage you to read more about these great

initiatives on our website and consider how you can support these going forward.



Since our last school newsletter, Lathlain Primary School has moved into first place in the points tally for schools involved in this important program. We recently held a Walk or Wheels (WOW) Day to coincide with Ride to School Day 2024. Our bike rack area was overflowing with bikes and scooters as a part of this event.

Our focus in engaging with this program is to promote a healthier lifestyle by encouraging students to walk, ride, scoot or skate to school. Since increasing the focus on Your Move, we have seen a significant upward trend in students finding more active ways of getting to and from school.

ZONES OF REGULATION

We have been using the Zones of Regulation for some time across the school. Through this program, we are able to check in on the emotional wellbeing of our students. In addition, we can help students build strategies to regulate their emotions in times where they are struggling. This is a key strategy to ensuring students develop positive emotional wellbeing.

Have a wonderful Easter and enjoy spending time as a family over the holidays. We will see all students back on Monday 15 April.

Rick Walters

UPCOMING EVENTS / IMPORTANT DATES

Fri 29 March	Good Friday Public Holiday	Fri 19 April	P & C Welcome Picnic
Mon 15 April	Students Commence Term 2	Wed 24 April	ANZAC Day Service 9.30am
Wed 17—Fri 19 April	Year 6 Camp	Thurs 25 April	ANZAC Day Public Holiday
Fri 19 April	Newsletter	Thur 9 & Fri 10 May	Mother's Day Stall

Learn More About Specific Learning Disabilities (SLD)

Specific Learning Disability refers to a disorder on one or more of the basic processes involved in understanding or using language, spoken or written. This may cause an imperfect ability to listen, think, speak, read, spell or perform mathematical calculations.

These are the most common types of SLD:



Dyslexia: A learning disorder that affects reading and language skills. Commonly we would see;

- Slow and labour-intensive reading
- Difficulty reading aloud
- Mispronounces words
- Problems retrieving words
- Problems writing and spelling

Dysgraphia: A learning difficulty specific to writing.

- Cramped grip, sore hand
- Poor spatial planning of sentences and margins
- Frequent erasing
- Inconsistent letter and word spacing
- Poor spelling, missing words and letters



Dyscalculia: Specific to Mathematics.



- Difficulty identifying number patterns eg place value, quantity, positive or negative numbers, carrying, and borrowing.
- Difficulty understanding and doing word problems
- Difficulty sequencing information
- Or events
- Difficulty using steps in maths operations

Dyspraxia: A learning difficulty specific to fine and/or gross motor skills

- Difference in speech
- Perception problems
- Poor hand-eye coordination
- Poor balance & posture
- Clumsiness
- Fatigue



At school, teachers will discuss observations with parents to determine the level of support a student may need to be able to cope with their learning tasks. This may include typing instead of writing, writing frameworks, chunking of tasks, mini-lit/multi-lit, strengthening of muscle activities. Each year in August, the Commonwealth collects data from schools to determine future funding. The above SLDs are currently not funded.

If you have a concern about your child please see your child's teacher.

CELEBRATING STUDENTS

Room		Honour Certificate Winner		Room		Honour Certificate Winner	
		Week 8				Week 8	
3		Orson H		9		Morgan R	Joni D
		William L				Elara B	Victoire A
4		Frankie M	Kaihan A	10		Marco C	Ryka H
		Lilette G	Sean Claude M			Hamish D	Amelia Y
5		Dallas C	Joshua C	18		Amelia G	Luciana S
		Cash P	Sophie D			Jacob Y	Emily D
6		Hunter C	Eliza E	21		Declan M	Samuel P
		Molly-Maria G	Oscar P			Marchella D	Lawrence S
7		Kira K	Isaac W	22		Yafethi K	Eliana H
		Oscar A	Remi C			Sirac A	Janelle H
8		Archer E	Mila H	23		Hugo K	Sienna R
		Ethan F	Lyla P			Riya P	Jesse B



Lost Property:

We have a large collection of Lost Property at present. If your child is missing clothing, hats, shoes, goggles, towel, backpack, drink bottles, please check the rack inside the double doors past Room 6. The wallets & bag tag pictured will need to be collected from the School Office.

The chair & assorted things were left behind following the LADS sleepover held recently at the school, and can be collected from outside the admin building.

Thank you.

IMSS Performance:

The Year 5 clarinetists pictured, performed in Room 21 this week. They played Hot Cross Buns and Rain is Falling Down. Their performance was greatly enjoyed by the pre-primary students.



SCHOOL PHOTO DAY IS COMING!

Dear Parents,

Your school photo day is coming! In Week One of Term 2, every student will receive a personalised flyer to bring home from Kapture Photography containing your child's unique codes for ordering school photos online.

KEEP YOUR FLYER SECURE!

The unique codes contained on the flyer will be issued only once.

Order **EARLY** for sibling photography

Sibling photos can ONLY be ordered online. Once you receive the personalised flyers for your children, it is imperative that you order your sibling photo early to avoid missing out! There is a physical limit in the school schedule to how many sibling photos can be taken. Once the maximum capacity of sibling orders has been reached, no more sibling orders can be placed.

If maximum capacity is not reached, sibling orders **close 12pm midday sharp, one business day prior** to the first photo day.

The school or the photographers cannot accept late orders for sibling photography. Please do not ask as your request simply cannot be accommodated.

Order **EARLY** for discount photo day prices

Order your photos up to 10 calendar days after photo day to receive discount photo day prices. Late orders are handled separately to the school delivery and incur a \$30 custom service charge.

Other information

Kapture offer a money back guarantee for any parent who is not fully satisfied with their photo package. Should you have any queries before or after photo day, please check the FAQ's on the Kapture website.

We request that students who are displaying signs of respiratory and / or gastrointestinal illnesses do not attend school specifically to be included in their class photo. Having students with communicable illnesses attend the photography venues puts other students, school staff and Kapture staff at risk – especially those that are already immunocompromised. Students who are unable to attend school photo day can book a studio appointment at our Malaga office to be photographed during school holidays. We appreciate your understanding in this matter.

Your school will notify you in a few weeks when **team and special group photos** are available to view and purchase on the Kapture website. Please note; class, individual and sibling portraits are not available to view online prior to purchase.

*All students will be photographed individually on photo day for school administration records AS WELL as included in their class group presentation available for purchase to all families. Should there be any reason why your child should **NOT** be included in the photo shoot –please contact the school office.*

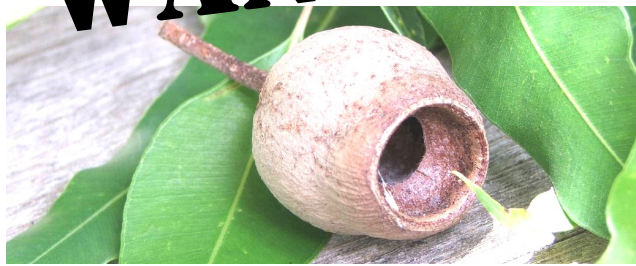
Sibling Photos:

Sibling photos will need to be ordered online before photo day. The photos will be taken before school and there may be a wait due to demand so please allow extra time. Refer to the photo form your child will bring home for more information.

There is limited sibling photo availability, so be sure to order promptly to avoid missing out.



WANTED



Nice, Fallen, Gum Nuts

I am planning a whole school art project and am in need of hundreds of nice, smooth fallen gum nuts. If you are out and about over the holidays and are able to collect some please do!

I will begin placing a large collection tub outside the art room in term 2. I am looking to collect ideally around 850 for the project.

Art Room News

I can't believe we are already at the end of Term 1. This term has been a busy time in the art room with all students completing at least two artworks. And most students completing three! Plus we have been busy talking about art. What we like, what we see, how it makes us feel and at types of messages are being communicated through the artwork we view and create.

In the final weeks of Term 1:

Year 1's completed their Paul Klee inspired Castle's.

Year 2's are working on adding colour (and glitter) to their Romero Britto inspired drawings. Some to finish next term.

Year 3's completed their Cityscape prints which focused on the element of space.

Year 4's learnt about and used complimentary colour combinations to paint their overlapping and stacked tea cup artworks.

Year 5's Identified geometric shapes as "stronger" and organic shapes as "gentler". They then used strong and gentle colours to match and used these artworks to create a 2 in 1 Kinetic artwork. Where one image is seen on one angle and the 2nd is scene on the opposite angle. Tricky!

Year 6's have been hard at work bringing their softie designs to life. Using carbon paper to trace off pattern pieces, which were used to cut felt shapes. Using hot glue guns to attach design features before sewing the edges using blanket stitch.

I am immensely proud of all my students hard work this term. I am wishing them a restful and joyful term break and can't wait to get back in the art room with them in Term 2.

Warm regards,

Morgan Davies

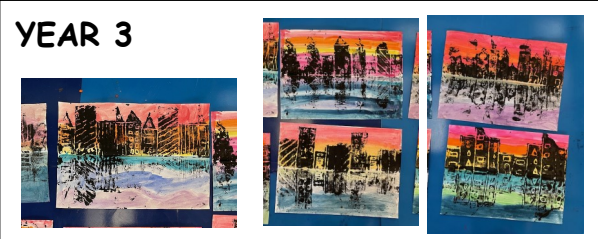
YEAR 1



YEAR 2



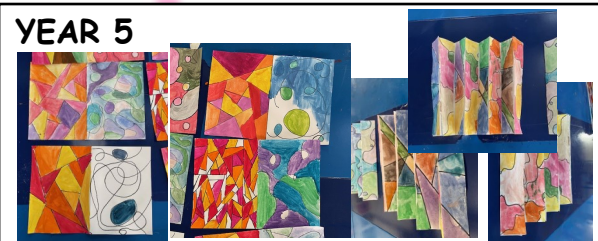
YEAR 3



YEAR 4



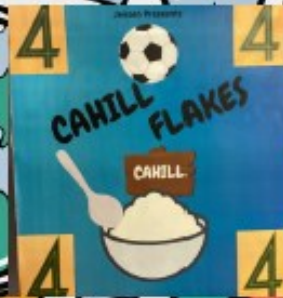
YEAR 5



YEAR 6



ROOM 20'S CEREALOUSLY GOOD BIOGRAPHIES



In Room 20 one of our topics this term has been to explore different biographies. Students started by interviewing each other to write a biography. They then researched celebrities and for homework they created a biography cereal box on an influential Australian to be put up in class.





Government of **Western Australia**
Department of **Transport**



LATHLAIN EPIC BIKE QUEST

A FREE EVENT FOR THE WHOLE FAMILY

**FOLLOW THE CLUES
SOLVE THE MYSTERY
WIN PRIZES!**

Sunday 7 April 2024
2pm - 5pm
Rayment Park,
Rayment St, Lathlain



Skills sessions

Free bike mechanics

Win a bike & more prizes!

Bikes games

Register your family for free at:
westcycle.org.au/epic-bike-quest



RUGBY LEAGUE



Build confidence
and make some
great friends.
Come down to
South Perth
Junior Rugby
League Club.
Season now open
for all ages.

**THU
NIGHTS
5:30PM**

Location:

George Burnett Park
Karawara

*Only \$120 for the
season!!*

Join Now
sprljuniors@gmail.com