

## FROM THE PRINCIPAL

Kaya / Welcome to this the latest edition of the school newsletter.

### SCHOOL BOARD 2024

We have recently called for nominations for the School Board vacant positions. I am pleased to say that all positions have been filled. The Lathlain Primary School Board for 2024 is:

Rick Walters - Principal  
Bronwyn Baker - Parent Representative  
Mike Byers - Parent Representative  
Davinia Parker - Parent Representative  
Kaine Dangerfield - Parent Representative  
Arezoo Pourfarhad—Parent Representative  
Elena McFall—Parent Representative  
Mark Knedler - Parent Representative  
Annette Miller - Staff Representative  
Nick Vuckovic - Staff Representative  
Sally Stowers - Staff Representative  
Kerry Ashworth - Staff Representative

Thank you to those that have nominated and been successful in joining the School Board. I look forward to working with the School Board as we aim to progress our students and school achievement going forward.

### KISS AND DROP ZONES

I have received some complaints about people parking in the kiss and drop zone on Howick Street. This space is meant to be a continuous flow of traffic and not to be used as additional parking. If there is no space, do a quick lap around the block and come back to the zone and you should be right to go.

So far the kiss and drop zone on Waller Street seems to be flowing okay, so thanks to those using this one as designed.

### TESTING TERM ONE

Currently our Pre-Primary students are undertaking On-Entry which focuses on aspects of English and Mathematics. Our Years 1, 2, 4 and 6 students are undertaking PAT testing which is a standardised test also focused on English and Mathematics. Finally in a couple of weeks our Year 3 and 5 students will be undertaking NAPLAN testing across areas of English and Mathematics.

The information gained from these tests provides valuable insight to teachers that they utilise in their planning for future student learning.

### TEACHER—PARENT MEETINGS

I know a number of these meeting have been happening so far this term. Can I ask that if you wish to establish a meeting with your child's teacher, you contact them to make an appropriate appointment time.

Please also note that when sending messages teachers may not be available to immediately respond to the message. Staff are not expected to respond to messages after hours and will do so when practical during work hours.

I have attached to this week's newsletter a flier produced by the Department of Education as part of the Connect and Respect strategy.

### HOWICK STREET CROSSWALK

The P&C and school worked hard to get this facility in place for the safety of all crossing Howick Street. Too many are crossing at other spaces along Howick Street risking serious injury by doing so. It is only a few extra steps to the crosswalk.

Have a great fortnight everyone!

Rick Walters

## UPCOMING EVENTS / IMPORTANT DATES

|                     |                             |                      |                        |
|---------------------|-----------------------------|----------------------|------------------------|
| <b>Mon 4 March</b>  | Labour Day Public Holiday   | <b>Fri 15 March</b>  | Newsletter             |
| <b>Tue 5 March</b>  | Kent St & Como Year 6 visit | <b>Tue 19 March</b>  | Junior Assembly Room 3 |
| <b>Mon 11 March</b> | P & C Meeting               | <b>Wed 20 March</b>  | Be You Meeting 4.30pm  |
| <b>Tue 12 March</b> | Senior Assembly Room 16     | <b>Thur 21 March</b> | Harmony Day            |

## FROM THE DEPUTY PRINCIPALS

In Week 7 Term 1, Year 3 and Year 5 students will take part in the annual National Assessment Program – Literacy and Numeracy (NAPLAN) testing. From this year, the test window is moving from May to March. Tests will be conducted in four areas: Numeracy, Writing, Reading and Language Conventions (a mix of spelling and grammar).

Over the past few weeks, the classes have been using tools such as the [NAP - Public demonstration site](#) in Digital Technologies lessons and in the classroom, to help students become more comfortable with the NAPLAN online platform. This has included:

- learning how to navigate the tools available,
- ‘having a go’ at different question types with assistance from the teacher and
- problem solving when the technology doesn’t work the way it should.

This site is available for parents and guardians should they wish to have a look at the tests and the different types of questions in them.

If parents have any questions regarding NAPLAN, they are free to speak to Mrs Tamara Milford, Deputy Principal.

**Lathlain’s NAPLAN Testing Schedule 2024**

|             | WEDNESDAY<br>13 MARCH        | THURSDAY<br>14 MARCH | FRIDAY<br>15 MARCH        | MONDAY<br>18 MARCH | TUESDAY<br>19 MARCH |
|-------------|------------------------------|----------------------|---------------------------|--------------------|---------------------|
| 9.00-10.40  | Yr 3 Writing<br>Yr 5 Writing | Yr 3 Reading         | Yr 3 Language Conventions |                    | Yr 3 Numeracy       |
| 11.00-12.40 |                              | Yr 5 Reading         | Yr 5 Language Conventions |                    | Yr 5 Numeracy       |

*Students who are late or absent will have the opportunity to complete ‘catch up’ tests until the end of the school testing period on Friday 22 March.*

*(Note: this does not include Yr 3 Writing tests which need to be completed on Monday and Tuesday)*

For children who might feel anxious, NAPLAN can feel like a very big deal but it is up to adults to keep the tests in context. It is important that teachers and parents can help students to understand NAPLAN is only one indicator of each student’s learning progress, a ‘snap-shot in time’ if you like, and instead to encourage their child to focus on their strengths and other indicators of achievement.

### A message to share with your child....

These tests don’t show that some of you love to sing, are good at drawing or can teach others how to use a computer program or speak confidently to a large group. They don’t show that some of you can dance with style and grace or are a great sportsperson or that you can speak more than one language.

They do not show that your friends count on you to be there for them when they are sad and that you use beautiful manners everyone around you.

The scores you get from these tests will tell you how well you did on that day, but they will not tell you everything. Just try your best. The person you are and the work you do every day of the school year is much more important.

## CELEBRATING STUDENTS

| Room | Honour Certificate Winner |          | Room | Honour Certificate Winner |  |
|------|---------------------------|----------|------|---------------------------|--|
|      | Week 4                    |          |      | Week 4                    |  |
| 1    | Blake K                   |          | 14   | Zoe D                     |  |
|      | Taji M                    |          |      | Arnie S                   |  |
|      | Haidy H                   |          |      | Georgina L                |  |
| 2    | Lilianna C                |          | 15   | Cathyna H                 |  |
|      | Vicente F                 |          |      | Makai W                   |  |
|      | Lucas w                   |          |      | Luke W                    |  |
| 3    | Isaac A                   |          | 16   | Levi M                    |  |
|      | Freddie Y                 |          |      | Luke S                    |  |
|      |                           |          |      | Joshua M                  |  |
| 11   | Lara G                    |          | 19   | Connor O                  |  |
|      | Jaylah B                  |          |      | Erica Q                   |  |
|      | Taerin J                  |          |      | Manveer S                 |  |
| 12   | Rahel K                   | Syrah E  | 20   | Ava K                     |  |
|      | Ailee J                   | Samson E |      | Hugo S                    |  |
|      |                           |          |      | Amelie H                  |  |
| 13   | Terry M                   |          |      |                           |  |
|      | Asta H                    |          |      |                           |  |
|      | Chevelle B                |          |      |                           |  |

| Room | Honour Certificate Winner |  | Room | Honour Certificate Winner |  |
|------|---------------------------|--|------|---------------------------|--|
|      | Week 5                    |  |      | Week 5                    |  |
| 3    | Iris J                    |  | 9    | Hanli Y                   |  |
|      |                           |  |      | James W                   |  |
| 4    | Levi A                    |  | 10   | Edith B                   |  |
|      | Haylee W                  |  |      |                           |  |
| 5    | Max K                     |  | 18   | Adam W                    |  |
|      | Leo S                     |  |      | Lily C                    |  |
| 6    | Rachel C                  |  | 21   | Charlie H                 |  |
|      | Logan T                   |  |      | Audrey B                  |  |
| 7    | Noah F                    |  | 22   | Miyabi C                  |  |
|      | Rose G                    |  |      | Ned S                     |  |
| 8    | George C                  |  | 23   | Madeline B                |  |
|      | Chelsea M                 |  |      | Flora K                   |  |

## CELEBRATING STUDENTS

| Room | Community Value Winner | Room | Community Value Winner |
|------|------------------------|------|------------------------|
| 3    | Jessica B              | 9    | Gwyneth C              |
| 4    | Ezra B                 | 10   | Adam S                 |
| 5    | Vera S                 | 18   | Addie J                |
| 6    | Ciara L                | 21   | Stella M               |
| 7    | Sylvia E               | 22   | James M                |
| 8    | Mika E                 | 23   | Nella G                |

| Room | Student of the Month | Room | Student of the Month |
|------|----------------------|------|----------------------|
| 3    | Hamish W             | 9    | August W             |
| 4    | Raghavan M           | 10   | Ana R                |
| 5    | Mila R               | 18   | Harris K             |
| 6    | Harris N             | 21   | Emmi A               |
| 7    | Ibrahim M            | 22   | Maebh S              |
| 8    | Leo K                | 23   | Oliver R             |

## OTHER SCHOOL COMMUNITY NEWS

### Update your contact information:

Student update forms will be sent home shortly. Please check the information carefully and make any necessary changes, or alternatively, tick the box indicating no changes are needed.

It is imperative contact details are kept up to date as this information is used should the school need to call you in an emergency situation or if your child is unwell. The school requires at least three to four emergency contacts.

### Gate Closure Times:

Children who arrive at school prior to 8.40 am are expected to sit on the benches or verandah outside their classroom until classroom doors open. There is limited supervision available prior to this time. Students are not permitted to play on equipment or run around the quadrangle. Please do not drop children at school before 8:15am. All students who arrive after 8:50am are required to be signed in and need to collect a late pass from the office. The school gates are locked from 8.50am – 2:45pm. During these times parents are asked to enter the school via the front office. All visitors are required to sign in as a visitor using the iPad. When collecting your child early, please sign your child out on the iPad in the office and give the class teacher the early sign out slip.

### End of the school day:

All students are to be collected at 3pm. Students who are not collected at 3pm will be taken to the office and parents will be called. If you are running late, please call the school on 9224 9800 to inform the office staff.

TheirCare and Cuddles offer before and after school care for parents who cannot make the 3pm collection.





# Room 16 Newsletter

Term 1, Week 5, 2024

## OUR FIRST 5 WEEKS

New class, new friends, lots of writing, and an assembly!  
'You can't be perfect and learn something new at the same time.'



## TALK 4 WRITING - SETTING

It was a dark and stormy night in little old Hangleton, and no souls were to be seen. Yet one silent figure moved across a rusted gate. The only sounds to be heard were the cracks of thunder and the moaning of the gate struggling to hold the mystery figure's weight. Rain silently pattered down on everyone and everything. Nothing could escape the contagious <sup>sp</sup>dispair and misery the storm carried. Suddenly, a quick flash of lightning illuminated the stranger's face. It was hard to tell

Molly <sup>sp</sup>replied Holly. They ran across the wet, dirt road. They could smell the fresh mint air dancing with the crooked, old, torn-down trees. They finally arrived to the rotting house. "This is scary, I think I mi-might go back home!" Squealed Molly

the slide dripping with cold, freezing water, and the creepiest of all, the grey mist hovering over the wet playground. The clouds, normally white, fluffy and happy were getting sadder and more grey every minute. The sign bolted to the entrance read "DON'T PLAY WHEN WET AND SLIPPERY!" it screamed at the two children.



# Art Room News

Student worked hard in week 4 to finish their first artworks.

We are beginning new projects in week 5, however those who want/ need more time to complete these first pieces will get more time over the coming weeks.

The art room is looking so bright and lovely now with artworks on display. All year levels have been learning about colour, line and space in different ways, they should all be very proud of their efforts. I sure am!

## YEAR 1



## YEAR 2



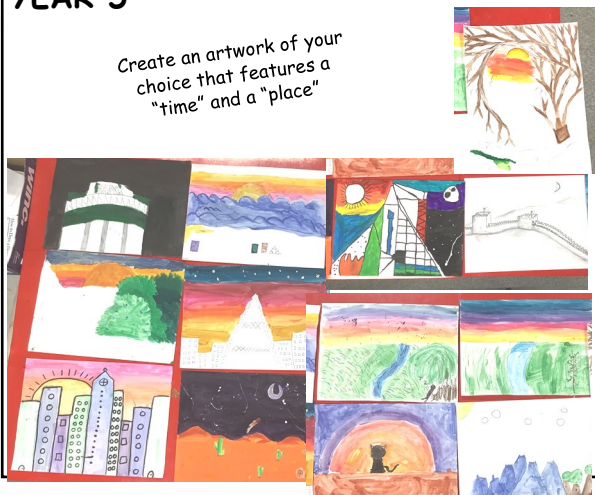
## YEAR 3



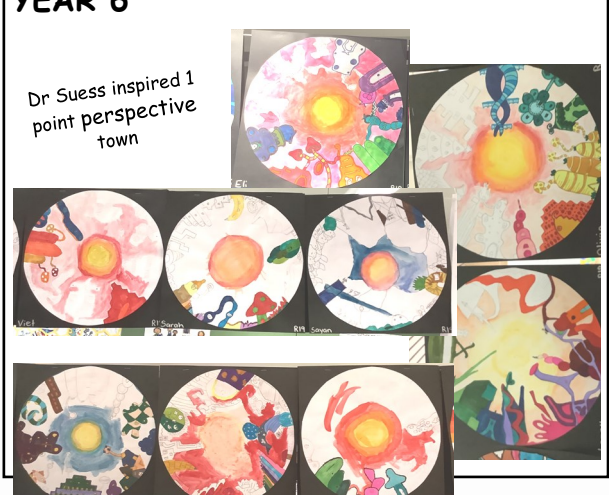
## YEAR 4



## YEAR 5



## YEAR 6







234.50 for 3  
days! Offer  
ends March  
10!

**PROGRAM  
INCLUDES**

- 01** 9-3pm each day
- 02** AFL, Soccer, Netball and Basketball on offer
- 03** Suitable for all ages and skill levels
- 04** Guest appearances at selected programs



**It was overall very positive and the kids made great connections with coaching staff and other participants**



## THREE DAY SCHOOL HOLIDAY SPORTS CAMP!



### Dates

April school holidays. See website for more details

### LOCATIONS

- All Saints' College, Bull Creek
- Wesley College, South Perth,
- Melville Hockey Club, Kardinya

### Contact Us:

1300 914 368

[admin@australiansportscamps.com.au](mailto:admin@australiansportscamps.com.au)

### More Information:

[australiansportscamps.com.au](http://australiansportscamps.com.au)

### **South Perth Junior Football Club:**

We are pleased to let you know that Mathew Smith, SPJFC Female Registrar, has arranged a Come & Try session for all girls in our community who are interested in checking out our club to see if they'd like to play AFL this season.

Details are: 8 March 2024 from 5.30pm to 6.30pm. We will have a sausage sizzle afterwards. Mathew, Kristy and others from the committee will be there to welcome everyone and to answer questions.

There is no cost. If you would like to attend, to please register here:

[South Perth Junior Football Club - Female Footy 'Come & Try' Tickets, Sandgate Oval - South Perth, South Perth | TryBooking Australia.](#)

Thank you.

Kristy Rewell.






# Connect and Respect Engagement

## Expectations that promote learning, wellbeing and safety in all public schools in Western Australia.

Together we make a difference. We welcome parents and other members of our diverse community into schools across Western Australia. Student learning is strengthened when school staff, parents and carers are actively and positively involved in their education.

We all share a responsibility for providing a safe, supportive and productive environment, free from bullying, harassment, discrimination and violence.

Parents and carers and other visitors to schools support safety by ensuring communication and conduct at school and school activities is respectful. Every student, staff member, parent or carer has the right to feel safe and be safe at our schools.

| Respectful engagement   | It is expected that parents and carers and/or visitors to our schools will:   | Parents and carers and/or visitors to our schools demonstrate this by:   |
|---|---|--|
| <b>Culture</b><br>       | <ul style="list-style-type: none"> <li>recognise every student is important to us</li> <li>contribute to a respectful school culture</li> <li>promote and model good behaviour</li> <li>work together with staff to resolve issues or concerns</li> <li>respect the right of staff to disconnect from work outside of school hours</li> <li>share responsibility in creating safe and secure learning environments</li> </ul> | <ul style="list-style-type: none"> <li>respecting the diversity of our schools and the right to an education for every child</li> <li>always communicating respectfully about our schools and our staff</li> <li>not engaging in malicious or judgmental gossip in person, in writing, or on social media; about our students, staff and school community members</li> <li>raising concerns early with a staff member, the principal or the Department of Education directly</li> <li>understanding sometimes compromises are necessary, to find an acceptable solution to concerns raised</li> <li>understanding that obstacles, barriers and disappointments are part of the growth journey</li> <li>supporting children and young people to work through difficulties and build resilience</li> </ul> |
| <b>Communication</b><br> | <ul style="list-style-type: none"> <li>be mutually respectful</li> <li>act as positive role models</li> <li>actively help to solve concerns</li> <li>use the school's communication channels and processes to address concerns</li> </ul>   | <ul style="list-style-type: none"> <li>appreciating that school staff may not be available to respond immediately</li> <li>knowing that staff will respond to appropriate communication when they are able</li> <li>requesting a meeting to discuss any concerns about your child's education – allowing staff time to prepare and appreciating their time may be limited</li> <li>not using offensive, insulting and derogatory language; and inappropriate conduct</li> <li>being kind when interacting with others</li> </ul>   |
| <b>Collaboration</b><br> | <ul style="list-style-type: none"> <li>work with the school to provide a safe and productive learning environment</li> <li>ensure your child attends school ready to learn</li> <li>know and support the school's Student Good Standing Policy</li> <li>schedule meetings at an agreed time, for an agreed purpose</li> </ul>   | <ul style="list-style-type: none"> <li>maintaining professional relationships that are open, honest and respectful</li> <li>taking responsibility for your child arriving and leaving school safely on time every day</li> <li>supporting your child to understand and follow the Student Good Standing requirements</li> <li>scheduling an appointment to meet with the teacher or principal</li> </ul>   |