



SEEK - STRIVE - LEARN

Lathlain

Primary School

Cultural Awareness and Inclusion Plan



Relationships

Lathlain Primary School will foster positive participation, communication and interaction between staff, students of all cultures, particularly First Nations students, their parents and families and the local First Nations community.

This will be evident when:

- Staff establish and maintain positive relationships with First Nations and other culturally diverse students, their parents and families.
- Staff engage professionally with local First Nations and culturally diverse community members and organisations.
- Staff provide Aboriginal and other culturally diverse students, their parents and families and culturally diverse community members with leadership opportunities.
- Staff broaden their knowledge and improve practices in First Nations and other culturally diverse education.

Key Strategies

- Lathlain Primary School will establish and develop productive relationships with relevant community groups such as : Waalitj Foundation; Clontarf Academy; Shooting Stars; and local AIEO networks.
- School staff will foster positive relationships with First Nations and other culturally diverse families to enhance educational opportunities for all students.
- The school will work to create a culturally appropriate meeting place on site.
- The school will actively consult with First Nations and other culturally diverse families on matters that may have cultural sensitivity or importance.



Teaching

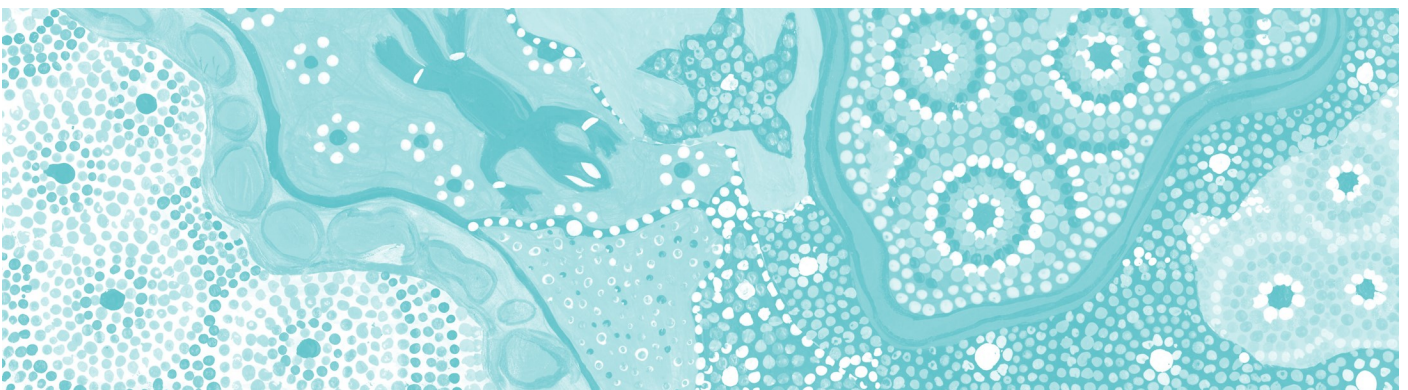
Lathlain Primary School will maintain high expectations for First Nations and other culturally diverse students and teach them in ways that enable them to better reach their full education potential.

This will be evident when:

- Staff know how cultures and experiences shape the learning of each First Nation or other culturally diverse student.
- Staff know the curriculum content and how best to teach it to First Nation and other culturally diverse students.
- Staff plan for and implement effective teaching practices for First Nation and other culturally diverse students.
- Staff assess, provide feedback and report on the progress of First Nation and other culturally diverse students.

Key Strategies

- Lathlain Primary School staff will implement activities in the classroom linked to the WA Curriculum to enhance the understanding of First Nations and other cultures, on a regular basis.
- Year levels will be encouraged to develop a Talk for Writing program of work with a First Nations focus.
- Reading programs at all year levels to include First Nations, and where appropriate, other culturally diverse reading materials.
- Teachers will participate in cultural awareness training around First Nations, and where appropriate, other cultures.
- Incorporation of culturally appropriate resources into learning programs including books, television shows, films etc.
- Whole school events such as NAIDOC and Harmony Day will be key features on the school calendar.



Learning Environment

Lathlain Primary School will establish an environment that is welcoming for First Nations and other culturally diverse students and reflects community aspirations for their children.

This will be evident when:

- Staff support First Nations and other culturally diverse students to feel a sense of belonging and connection to the school.
- Staff involve First Nations and other culturally diverse students, their parents and families to establish a physical environment that is welcoming for First Nations and other culturally diverse students.
- Staff work with First Nations and other culturally diverse students , their parents and families to establish shared expectations and responsibility for attendance and behaviour.
- Staff establish a supportive and safe learning environment for First Nations and other culturally diverse students .

Key Strategies

- The school will look to installing new signage around the school that recognises First Nations art and culture.
- Areas of the school will be named using local Noongar language in consultation with the local community.
- The school will examine ways to incorporate First Nations artwork into staff shirts and offer staff opportunity to incorporate culturally appropriate clothing for significant events such as NAIDOC polos.
- A First Nations artist in residence will design and install a new culturally appropriate mural in the school on the end of the Arts block.
- All staff will incorporate a culturally appropriate email signature which includes artwork designed by two of the school's First Nations students.
- Consultation with the local community on matters such as the use of the Noongar version of the National Anthem.



Resources

Lathlain Primary School will target resourcing options to optimise outcomes for First Nations and other culturally diverse students.

This will be evident when:

- Staff acknowledge and value the expertise of Departmental First Nations staff.
- School leaders will allocate staff to support the learning needs of individual First Nations and other culturally diverse students.
- School leaders target the learning needs of individual First Nations and other culturally diverse students when allocating financial resources.
- Staff use culturally appropriate education resources to strengthen First Nations and other culturally diverse student engagement and learning.

Key Strategies

- The school will allocate funding to make available appropriate First Nations and other culturally diverse resources.
- The school will investigate the appointment of an Aboriginal and Islander Education Officer (AIEO) based on available funding.
- The school will explore opportunities to access mentors for First Nations and other culturally diverse students , as appropriate.
- The school will maintain a Cultural Awareness and Inclusion committee and invite First Nations and culturally diverse families and community members to liaise with the committee.
- Funding will be made available to meet the needs of staff to allow them to be more culturally responsive.
- The school will continue to fund targeted programs to improve the education outcomes for First Nations and other culturally diverse students.

