

FROM THE PRINCIPAL

Kaya / Welcome to the latest edition of School News. It is great to see everyone return after the holidays refreshed and ready for another fantastic term.

QUADRANGLE UPGRADE

The upgrade to the surface for the quadrangle was completed over the recent holiday break. Below are a couple of aerial shots of the completed surface. Just out of interest, the tiles used are manufactured from 224,000 recovered ocean waste plastic bottles from the Andaman Sea in Asia. We are, in fact, the first school in Australia with the tiles manufactured in this way. This is a great way we can promote the environment and foster sustainability, including recycling.



CELEBRATING JAPANESE CULTURE

Next week we will be celebrating the Japanese Culture through the students engaging in a number of activities over a few days of the week. The week includes the students engaging in an incursion on TAIKO drumming, which I know they will enjoy.

On Friday 5 May, the canteen will be offering Japanese themed menu items and the children are welcome to dress up in Japanese costume.

PREMIER'S READING CHALLENGE 2023

Registrations are now open for the Premier's Reading Challenge 2023, which commences Monday 8 May. I am encouraging every student to get involved in this challenge which runs until the 8 September.

So visit: www.premiersreadingchallenge.wa.edu.au to register and start reading from Monday 8 May.



Have a great fortnight everyone!

Rick Walters

UPCOMING EVENTS / IMPORTANT DATES

| | | | |
|------------------------|---|----------------------|-------------------------------------|
| Monday 1 May | Japanese Children's Day | Monday 8 May | P & C Meeting 7pm |
| Tuesday 2 May | Japanese Children's Day | Tuesday 9 May | Senior Assembly Room 15 |
| Wednesday 3 May | Taiko Drumming Years 1 to 6 | Friday 12 May | Newsletter |
| Friday 5 May | Canteen Japanese Themed Lunch & Japanese Dress up Day | Monday 15 May | Mental Health Awareness Week begins |

FROM THE DEPUTY PRINCIPALS

Students At Educational Risk (SAER)

There are two categories of students at risk 1) students not meeting the requirements of the WA Curriculum and 2) students who are achieving above the expected level of the curriculum.

The expected level of the WA curriculum for each year group Pre-Primary to Year 6 is a C grade. Those falling under this level are classified as students at risk. Students in this category often have a reason for not being able to cope with the curriculum. These include a cognitive disability like; Autism Spectrum Disorder or an Intellectual Disability, anxiety, a specific learning disability such as; dysgraphia, dyslexia, dyscalculia and/or an Attention Deficit Disorder.

The more abled students require the curriculum delivered in a different manner to consolidate and extend their knowledge and skills. Students learn critical thinking skills which get them to reason and examine concepts on a deeper level. In 2022, Alessia Robinson operated an Accelerated Learning Program for students in Years 1-6. During 2023, Mirela Ionascu is operating a program involving Science, Technology, Engineering, Arts and Mathematics (STEAM). Inquiry, collaboration, and an emphasis on process-based learning are at the heart of the STEAM approach.

At Lathlain Primary, we operate on a tier approach, overseen by a SAER team (Principal, Deputy Principals, School Psychologist and Chaplain). These are some possible adaptations and interventions that may be implemented.

| | | | | | |
|---|---|--|---|---|---|
| Tier 3 Minimal adjustments | Whole school class-based instruction Scaffolding Differentiation – learning environment, processes, product, content Advice from Line Manager & Chaplain. Teacher to parent communication EAL/D specialist program PBS Matrix Sensory Box Emotional Regulation Brain Breaks Classroom Management Strategies Lathlain Primary's Explicit teaching model | Tier 2 Moderate Support | Referral to Line Manager – using class & school-based data Observation by Line Manager Establishment of individualised education plan and/or individualised behaviour plan Referral to Chaplain for intervention (if applicable) Teacher, Parent & Line Managers meetings Teachers liaise with Line Managers Differentiation – processes, content, environment, product Group work – teaching & learning adjustments TAGS – open ended tasks Education Assistant support (if appropriate) SENA assessments, minlit & multilit assessments & lessons Assistive Technology ie ipads, keyboards, laptops Evidence based strategies Behaviour Tracking | Tier 1 Maximum Support | Referral to SAER Team – School Psychologist, Deputy Principals, Principal, Chaplain Referral to outside agencies – paediatricians, psychologists, speech Therapists, occupational therapists, social workers & hospital services School Psychologist assessments & observations Recommendations from agency reports Individualised student plans – adjustments for the playground/ classroom 1-1 instruction Differentiation – content, environment, process, product Case Meetings – full team of stakeholders School Report Adjustments – SEN Reporting Inclusion of specialist consultants from the Education Department's <i>School of Special Education Needs (SEN)</i> Assistive Technology ie ipads, keyboards, laptops Evidence based strategies Emotional regulation plan Risk Management Plan Data tracking |
|---|---|--|---|---|---|

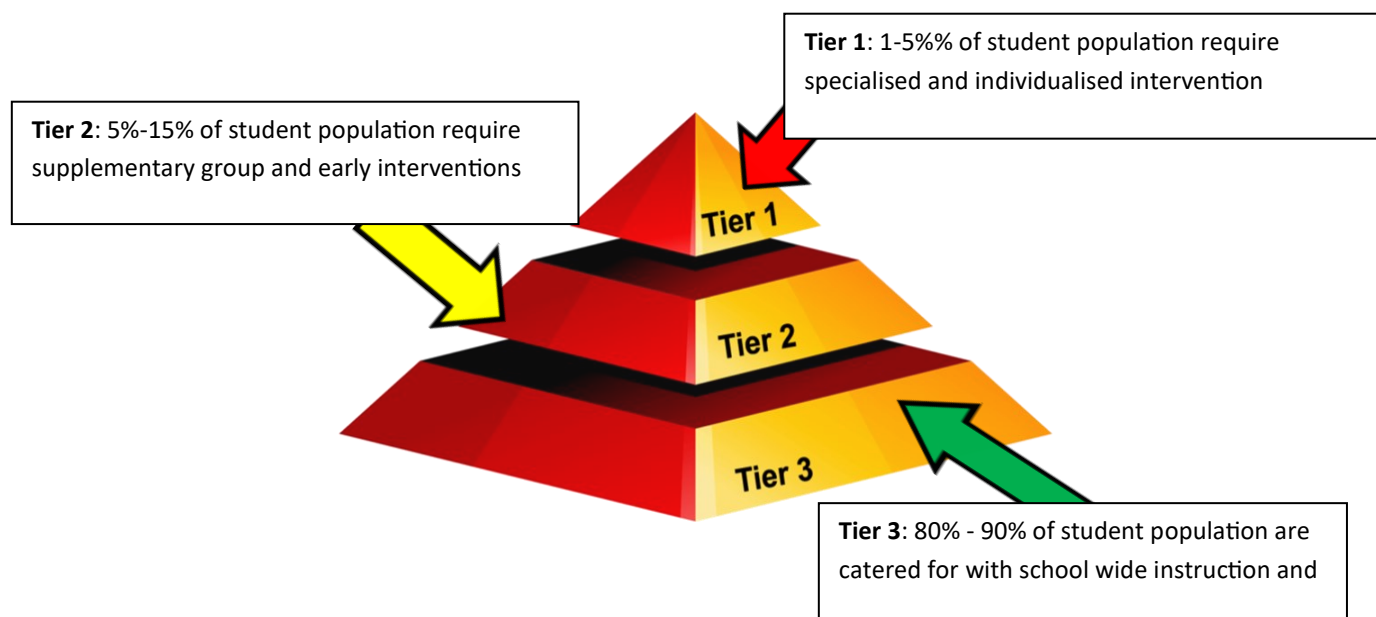
Processes at Lathlain

Primary are based on

- ⇒ academic,
- ⇒ behavioural,
- ⇒ social,
- ⇒ emotional &
- ⇒ attendance needs.

FROM THE DEPUTY PRINCIPALS

A Tiered Model



The school operates with a Students at Educational Risk Policy that outlines the processes and procedures for staff and families. The policy has been updated this year and will be available in full on the school's website soon.

We CARE about all our students and will make appropriate and relevant adjustments to learning and assessments suitable for each child. There should be no surprises for parents at reporting time as the learning process in a joint venture between the staff and families.

Parents and carers are welcome to discuss any concerns or the progress of their child/ren with the classroom teachers. If you are wanting an interview with the Principal or Deputy Principals, please make an appointment time through the front office.

CELEBRATING STUDENTS

| Room | Honour Certificate Winner | Room | Honour Certificate Winner |
|------|---------------------------|------|---------------------------|
| 3 | Deoak C | 7 | Levi A |
| 5 | Savannah S | 8 | Julian D |
| 6 | Rex V | 9 | Amalya J |

| Room | Student of the Month | Room | Student of the Month |
|------|----------------------|------|----------------------|
| 2 | Taerin J | 6 | Kidus A |
| 3 | Alan A | 7 | Amos E |
| 4 | Gillon M | 8 | Hannah D |
| 5 | Zavier E | 9 | Mila R |

| Room | Attitude Value Winner | Room | Attitude Value Winner |
|------|-----------------------|------|-----------------------|
| 3 | Daisy B | 7 | Anamta S |
| 4 | Hazel S | 8 | Eliza E |
| 5 | Freddie Y | 9 | Harris N |
| 6 | Bo B | | |

Enrolment Information:

You need to apply to enrol your children at school for 2023 if they are:

- starting Kindergarten – 4 years old by 30 June 2023
- starting Pre-primary, the first year of compulsory school – 5 years old by 30 June 2023
- starting Year 7, the first year of secondary school
- changing schools.

Enrolments are now open, application forms are available on the [school website](#) or from the school office. Please return your application by Friday 21 July 2023.

Children currently in Kindy:

A letter with information about the enrolment requirements for 2024 Pre-Primary will be sent home to all current Kindy students in Week 6 of this term.



Anzac Day is a national day of remembrance in Australia and New Zealand that broadly commemorates all Australians and New Zealanders who served and died in all wars, conflicts, and peacekeeping operations and the contribution and suffering of all those who have served.

We held a whole school Anzac Day Service this morning, led capably by students. It was a short, respectful service; the Senior School Choir performed, The Ode was recited followed by the playing of The Last Post and one minute silence was observed.

"They shall grow not old, as we that are left grow old;
Age shall not weary them,
nor the years condemn. We
will remember them."



2023 Summer Carnival

The Summer Carnival took place in Term 1 on Thursday 30th March. Students had been training from the start of the year with many Year 5 and 6 students competing in their very first Summer Carnival. Students competed in the sports of Cricket, Tee-ball, Volleyball and Newcombe.

The day started off with some light showers which made for trying conditions for Tee-ball and Cricket. As the day went on, the weather showed drastic improvement along with some very pleasing results from all four sports.

A big thank you to the parents, carers and family members who came to show their support for the day! A massive thank you also goes to Mr Kendrew, Miss Schick, Mr Mattock, Miss Pilmoor and Mrs Morgan for your help in coaching the teams and in preparation for the day.

Mr Morrison



Lost Property:

We currently have an array of lost property at the school. Some items were collected after the recent LADS sleepover.

Please check the lost property area at the end of the verandah past Room 6, or come to the school office to enquire.



ROOM 16

Survival of the eggiest



INVESTIGATE

We selected materials based on their properties to create a nest for an egg.

AT THE END OF TERM 1

We joined forces with Room 15 and designed protective covers for chocolate eggs. The eggs were dropped from various heights and then checked for cracks. The goal was to drop a chocolate egg from the highest point without any damage.



TRIALS

Squishy eggs
Design flaws
Disagreements
Time pressure



TRIUMPHS

Fun!

Working with different people
Learning from each other
All eggs survived (except the ones forced into balloons and squished)

Become a Bed & Breakfast Boarder and be part of something special

As a B&B boarder, you'll provide a loving home to our dogs in Formal Training. B&B is a great option for full time workers as you just drop your dog off to our Victoria Park facility in the morning and pick them up on your way home. On the weekends, you get to spend your time resting and relaxing with the dog. (No walks required!!)

Scan the QR code to find out more.

**Guide
Dogs
WA**



Positive Discipline in Everyday Parenting South East Metro Parenting Support Service

For Parents and Carers of Children 4 -12 years

5-sessions

Workshop Overview

Positive discipline is an approach to parenting that strengthens the child-parent relationship, guides behaviour and teaches children problem solving and conflict resolution.

It guides children through warmth and structure to increase their competence in handling challenging situations and developing empathy and respect for themselves and others. It is about long-term solutions that develop children's own self-discipline and their life-long skills.

BOOKING DETAILS

☎ 08 9251 5777

✉ parenting@communicare.org.au

🌐 <https://www.trybooking.com/CWWS>



DATES

Wednesdays
3 - 31 May 2023

TIME

9:30am - 11:30am

LOCATION

Riverton Library
67 Riley Road
Riverton

COST

Free

CRECHE

Yes - bookings essential!



Mums Raising Sons

Individual and Family Support Services

For mothers raising sons across all cultures.

Workshop Overview

Sons typically go through three broad stages of development and each stage has unique joys and challenges for mums. As your son's primary female role model, you play a vital part in developing his identity, including his ability to be nurturing.

This session will show you how to develop a strong and healthy relationship with your son.

This session is part of the 'Parenting in Australia' series.

BOOKING DETAILS

☎ 08 9251 5777

✉ ifss@communicare.org.au

🌐 www.communicare.org.au

DATES

Wednesday
03 May 2023

TIME

10.00am - 1.00pm

LOCATION

Communicare
28 Cecil Avenue
Cannington

COST

Free

CRECHE

Yes - bookings essential

Supported by



COMMUNICARE
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54 reasons
Part of the Save the Children Australia Series



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KEEN TO CARE
AUSTRALIA

The Individual and Family Support Service is funded by the Government of Western Australia Department of Communities